

Talking about the book – asking questions to develop your child’s reading skills.

Starting a new book:

Look at the picture on the cover read the title of the book.

Example questions to ask:

- What do you think this book is about?
- Who are the characters?
- What are they like?
- What might happen next?

When you are reading:

Example questions to ask your child:

- What do you think will happen next?
- Tell me about (a character in the story)?
- What are they like?
- That is interesting, which words in the book give you clues about this?
- What do you think they will do next?
- Were there any parts of the book or new words that were difficult to understand?
- Can you summarise what has happened so far?

To learn more the teaching of phonics see our “Parent Guide to Phonics”. These websites are also very helpful:

Hear the sounds here:

<http://www.youtube.com/watch?v=6gxxLnfS5Ts>

<http://www.youtube.com/watch?v=xGpsVmWLRFA>

Activities for children:

<http://www.bbc.co.uk/schools/wordsandpictures/>

Information and activities:

<http://www.earlylearninghq.org.uk/literacy/>



Your child’s class teacher will always be willing to see you to discuss other ways in which you can help your child at home.

To make an appointment please send in a note to your child’s teacher or telephone the school.

Newbury Park Primary Reading in Year 2



Teaching your child to read is our top priority.

We have developed this guide to help you understand how we teach reading at Newbury Park and how you can help your child at home.



Reading in school

The Daily Phonics Lesson

We teach phonics systematically from the Reception class onwards. All Year 2 classes have a phonics session each day. The children are taught the combinations of sounds (phonemes) and letters (graphemes) that make up reading and writing in English. Children are taught to sound out the letters for example 'th-a-t' to read the word 'that'.

Children that do not make progress in learning the sounds are helped in small groups to catch up with their peers.

Daily Guided Reading

The teacher works with a small group of children each day. They will read one to one with each child. The teacher will assess the child's comprehension and decoding skills to ensure that they are reading books at the correct level

The children are encouraged to discuss and share ideas about the book. To see what they are working on you will find a sticker in your child's "Home/School Book".

Please ask your child about what they read in school.

Supporting Reading at home.

Home/School Reading Book

All children have a book which is suitable to their reading level. It is very important that they can understand (comprehension) the book as well as say the words (decoding). The books are changed each week by a volunteer helper.

The teachers would like you to talk to your child about the book, listen to them read (see the next sections on how best to do this). Your child will also bring home a yellow Reading Record book. Please use this to let us know if your child has read their Home/School Book and write any comment you wish to communicate to the teacher. The teacher will set targets for you to work on with your child each term.

Audio Library

Every 2 weeks the children can exchange an audio library book and CD. The purpose of the audio library loan is to give children the opportunity to enjoy books and a wider experience of language in advance of their reading ability. Please return the packs by the return date. If you have not yet signed up for your child to join the audio library see their teacher.



On-line reading—The Bug Club

We provide you with log-in details to access this excellent resource. There are many books for your child to work through with on-line tasks. The web-based books make reading fun.

The children's progress is monitored by their class teacher who allocates new books to them once they have completed a level.

Reading with your child at home.

Reading with your child each evening can be the most important way to help your child succeed in school.

Our top tips are:

Make it cosy – on the sofa rather than sitting at a table.

Have no distractions – choose a quiet time with no TV in the background.

If you and your child are enjoying it – it will work.

Divide the time between **you reading to your child**, him or her **reading to you** and both of you **talking about the book**.

Talking about the book is very important – it helps children to develop their understanding of the book while they are reading.

The more **children talk, question and respond to questions about their reading** the better they will be at reading more advanced texts.

