Nursery - Spring 2

Newbury Park Primary School
Learning for Life, Achieving Together
Courage | Creativity | Collaboration | Compassion | Curiosity

29 AIMS OF EDUCATION

ClassDojo School

Homework Reminders

Homework will be set every Friday on Google Classroom.

Library Books: Library books will be changed every Friday. Please ensure books are returned on time.

Trip date: To be confirmed

Phonics

- Listening games
- Rhyme and rhythm
- Initial sounds (e.g. s, a, t, p, i,n,m,d,g,o,c,k) little Wandle
- Oral blending and segmenting through play
- Joining in with repeated refrains in stories

Literacy

This half term we will be exploring food, cooking, where food comes from and how we can make healthy choices. We will be reading stories linked to food and taking part in cooking and sensory activities.

Stories we will be reading include:

The Tiger Who Came to Tea, Ten Fat Sausages, When Ice Cream Had a Meltdown.

Children will:

- Talk about characters and events
- Retell simple stories with beginning, middle and end
- Use new vocabulary linked to food and cooking
- Join in with repeated phrases and rhymes

Maths

Children will be learning to:

- Count small sets of objects (1–3)
- Match sets using one-to-one correspondence
- Recognise small quantities without counting (subitising)
- Compare amounts using language such as more, fewer, same
- Sort and match shapes and objects linked to food

Physical Development

Fine motor skills: cutting, spreading, pouring, mixing, using utensils safely

- Gross motor: outdoor games, obstacle courses, ball games
- Health & self-care: brushing teeth, healthy eating choices

Understanding the World

Children will explore:

- Where food comes from (farms, shops, cooking)
- How plants grow (gardening spring vegetables)

- Traditions and celebrations linked to food (Eid, Easter)
- Simple science (melting ice cream, changes when cooking)

PSED

Children will:

- Talk about likes and dislikes (food preferences)
- Learn to try new things and build confidence
- Take turns and share during cooking activities
- Talk about keeping healthy and caring for our bodies

Communication and Language

- Asking and answering questions
- Using new vocabulary related to food, cooking, and feelings
- Following two-step instructions (e.g. "get the plate and put on the table")
- Expressing ideas and experiences clearly

Expressive Art and Design

Children will:

- Role play cafés, kitchens and shops
- Create food collages and printing
- Learn simple food prep techniques (cutting fruit, buttering bread, making sandwiches)
- Sing food-themed songs and explore rhythm