Nur Curriculum Map 2024/25 Spring

	SP1Wk1	SP1Wk2	SP1Wk3	SP1Wk4	SP1Wk5	SP1Wk6	SP2Wk1	SP2Wk2	SP2Wk3	SP2Wk4	SP2Wk5	SP2Wk6
Topics	Traditional Tales						Food we love to eat					
Phonics (Literacy)	Spring 1 Block						Spring 2 Block					
English (C&L. Literacy)	The Three Billy Goats Gruff - exploring text, retelling story, exploring feelings.		Little Red Riding Hood - retelling story, showing generosity and compassion.		The three little pigs - retelling the story, creating parts of the story, showing courage.		Would you like a banana? What is my favourite fruit?		The very hungry caterpillar - different fruits and foods. Healthy and unhealthy.		Each Peach Pear Plum	
Maths (Mathematics)	Patterns 2 - join in with repeats.		Shape, space and measure 2 - explore, position and shape.		Subitising 2 - show me 1,2,3		Counting 3 - move and label 1,2,3		Shape, space and measure 3 - explore position and routes		Pattern 3 - explore own first patterns	
Science (UW)	Chemistry: Objects and materials -Floating and sinking. Names of materials (plastic/wood/glass)						Our Changing World: The local environment (Spring), trees, flowers, what can we start to grow? Growing tomatoes, strawberries, potatoes, carrots. How do I care for the plants?					
History(UW)	Looking at the past - what did the family look like then? Old clothes, old shoes, olds toys (looking at how they worked). Dinosaur topic - names, fossils						Food origins - where does Pasta come from? Where does Biryani come from?					
Geography (UW)	Looking at different people from around the world, what is the same about us? We are explorers - dinosaur footprints, dinosaur land.						Fruits and vegetables from around the world - dragon fruit, mango, watermelon, aubergine.					
Art (EAD)												
DT (EAD)	Designing a plan - what do I want to build or make? How can I plan for it? Creating things using plasticine/clay - pots, plates.						Cooking - making a vegetable salad, making a fruit salad, smoothies. Following a recipe.					
RE (UW)	Celebrations: Special places - temple, synagogue, mosque, Church what does it look like?						Celebrations: Easter - what is it? Who is Jesus? food.					RE Day
Computing	Open an app on an ipad						Choose your own app - ipad					
Music (EAD)	I can listen with increased attention to sounds.						I can respond to what I have heard, expressing my thoughts and feelings. I can play instruments with increasing control to express my feelings and ideas.					
PE (PD)	Real PE - traditional tales games Name writing - I can write my name. Keeping warm.						Real PE - Train games Brushing teeth - how to keep our teeth clean.					
MFL	French Nursery Rhyme: Alouette, gentille alouette											
PDH/PSHE (PSED)	I'm not scared - what makes me scared? How do I overcome fear?						My favourite food - what do I like to eat? What will I try that is new?					
Trips							Teddy's bear Picnic in the park with parents bringing their children					